

Professional Development Training Evaluation Report

This report summarizes participant feedback collected following the professional development sessions conducted for teaching staff as listed below.

- Teaching Staff: Complete the survey for "The Art of Noticing: Monitoring and Feedback for Impactful Teaching."
- Testing Unit Staff: Complete the survey for "Designing Effective Assessments: Questioning, Level of Demand & Feedback."

The purpose of the survey was to evaluate the perceived relevance, usefulness, and applicability of the training content and to identify areas for future professional development planning.

Survey Overview

Total survey responses received: 8

Participants were asked to evaluate the sessions using a five-point rating scale and were also given an opportunity to provide qualitative comments.

Executive Summary

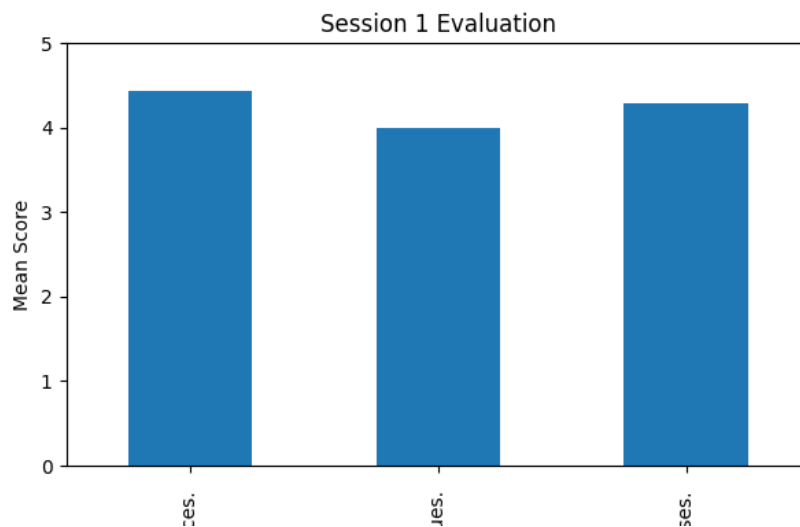
Overall, the training sessions received positive evaluations. Participants reported that the content was relevant to their professional responsibilities and that the ideas, strategies, and examples presented could be applied to their own teaching and assessment practices. The results suggest that staff value practical, classroom-oriented professional development opportunities that provide directly transferable techniques.

Session 1: Feedback Techniques and Classroom Monitoring

The first session focused on effective feedback practices and classroom monitoring strategies. Feedback indicates that participants viewed the content as relevant and applicable to their teaching.

Item	Mean
The content of the session was relevant to my teaching practices.	4.43
The session increased my awareness of effective feedback techniques.	4.0

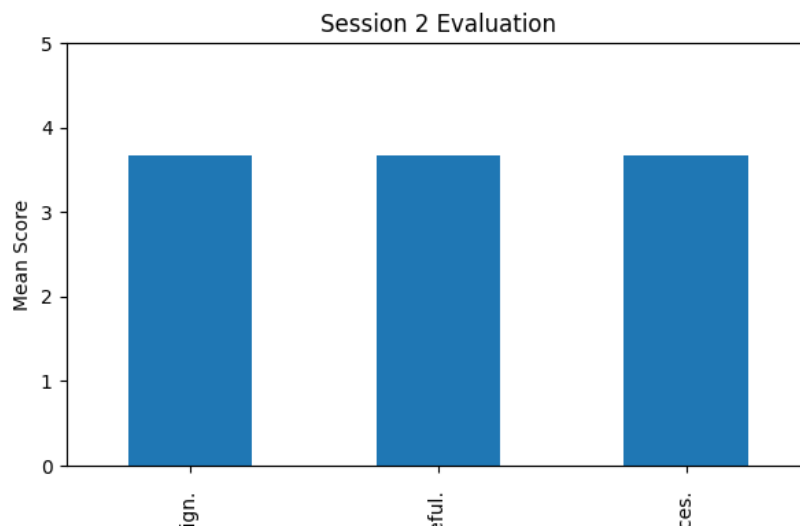
The strategies presented for classroom monitoring can be applied in my classes. 4.29



Session 2: Assessment Design and Questioning Techniques

The second session focused on assessment design, questioning techniques, and levels of cognitive demand. Participants reported that the content enhanced their understanding of assessment practices and provided useful ideas for classroom implementation.

Item	Mean
The session enhanced my understanding of effective assessment design.	3.67
The discussion of questioning techniques and levels of demand was useful.	3.67
The ideas and examples presented can be applied to my assessment practices.	3.67



Participant Comments

The qualitative feedback was generally positive. Selected comments include:

- The topic and content was ok. The training was highly repetitive in techniques and strategies. The presenter spent too much time asking for feedback and then justifying/proving how their answer was correct. I would like to see presenters be more methodical with the training and not solely relying on active participation alone

Key Findings

- Participants considered both sessions relevant to their professional practice.
- Practical examples and strategies were particularly valued.
- Staff indicated that the techniques discussed could be transferred to classroom and assessment contexts.
- The overall results support the continuation of targeted professional development activities.

Recommendations

1. Continue offering practical and application-focused training sessions.
2. Maintain opportunities for discussion and sharing of classroom experiences.
3. Provide follow-up sessions that allow participants to explore the topics in greater depth.
4. Use survey findings to inform the planning of next year's professional development calendar.

Conclusion

The survey findings indicate a positive response to the professional development activities. Participants found the sessions beneficial and relevant to their teaching responsibilities. Continued investment in focused, needs-based professional development is likely to contribute positively to instructional quality and professional growth within the department.